

Keeping Kids Safe

Lesson Plan for Grades Pre-K, K, & 1

Prayer

Angel of God, my guardian dear, to whom God's love commits me here. Ever this day be at my side, to light and guard, to rule and guide. Amen.

Introduction

"Today boys and girls you will learn about how wonderful and special you are and how much you are loved. God loves us very much and made us in his own image and likeness. As children of God, we should love and respect all things, including ourselves. One way of showing respect is keeping our bodies safe. Your mommy, daddy, and teachers want you to keep yourself safe."

Safety

"We feel safe when we know we are not in danger and when we are not afraid. Some touches like hitting, grabbing, and pushing are not good touches – these kinds of touches do not make us feel safe. It is important to know the rules that keep us from harm and danger:

- When someone touches you and you feel it is not a good touch or if it hurts, you should tell that person, whether they are another child or an adult, to "STOP." It is O.K. to even to tell a big person "NO" when you feel scared. No one except your mommy, daddy, and doctor should see or touch the parts of your body which are covered by your bathing suit. The parts of your body covered by your bathing suit are private. Private means that they belong to you and are not seen or touched by anyone else except your parents and doctor.
- Always tell someone, like your mommy, daddy, teacher, or grandparents right away when you feel scared and not safe."

Activity#1

"What safety rules do you know that keep you safe?" (Examples: looking both ways when crossing the street, not jumping on your bed, wearing a seat belt, not playing with matches, wearing a helmet when riding a bicycle, not going on the computer without mommy or daddy's permission, etc.)

"What people give you good touches that make you feel safe?" (Examples: mommy and daddy's hugs, a friend's High-5, shaking hands when meeting someone for the first time, etc.)

Activity #2

Draw a "Happy Face" if you feel good and safe and a "Sad Face" if you feel sad and scared.

Teacher reads:

- Mommy hugs you for cleaning up your room.
- Your friend gets angry at you and pushes you and you fall down.
- You are watching TV and your sister's friend sits real close to you and you do not like it.
- Someone pinches you on your arm.
- Your friend gives you a High-5 for winning a game.
- Your teacher gives you a pat on your back for doing well on your class work.

Activity #3

"Now, look at the paper with the boy and girl figures. Notice that the boy and girl are dressed in bathing suits. Those parts covered by a bathing suit are private. "Private parts" means: something that belongs to one person. It is not seen by anyone else, except for your parents and your doctor. Have the children color the boy and girl.

"Now I will give your parents HOMEWORK! Look at the 3 lines on the bottom of the paper. When you bring this paper home today, you and your family together will decide names of three trusted adults besides your parents to whom you can talk. Write down those names on the 3 lines. Put this safety sheet on your refrigerator or another spot to remind you of what to do to keep safe."

"God loves you very much and wants you to feel safe and happy. He gave us our parents, teachers, and friends to help us be safe when we are at home, school, the playground, and Church. Remember to follow the rules if you feel sad, scared and not safe (reference the rules in the "Safety" section again). God gave us our guardian angel to love and protect us and to keep us from harm."

Closing Prayer

Catechist: Thank You, Dear God for giving me people who love me and care for me.

Children: Thank you, Dear God for giving me people who love me and care for me.

Catechist: Thank you, Dear God for keeping me safe in Your love.

Children: Thank you, Dear God for keeping me safe in Your love.

All: Amen

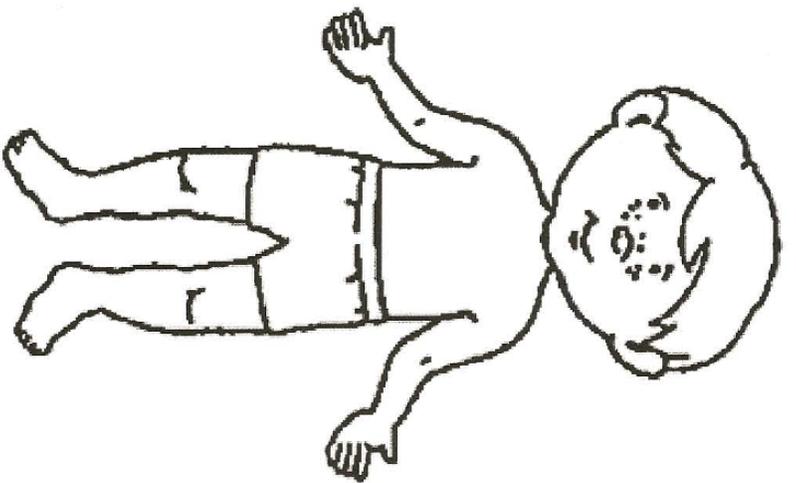
Keeping Kids Safe

Pre-K, K & 1 Lesson

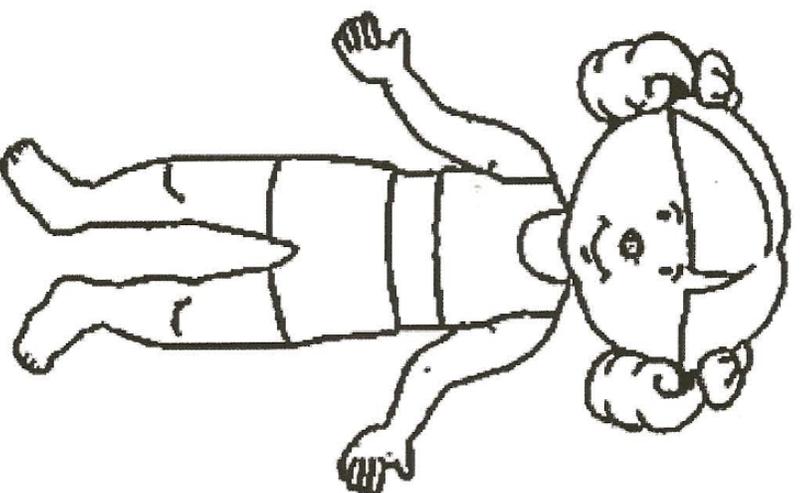
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<p>You are watching TV and your sister's friend sits real close and you do not like it.</p>	<p>Someone pinches your arm.</p>
<p>Your friend gives you a 'High 5' for winning a game.</p>	<p>Your teacher gives you a pat on your back for doing well on your class work.</p>



My bathing suit covers the private parts of my body.



My bathing suit covers the private parts of my body.

Three other people who can help me are:

1. _____

2. _____

3. _____

KNOW THE RULES...

GENERAL TIPS FOR PARENTS AND GUARDIANS TO HELP KEEP THEIR CHILDREN SAFER

While many parents and guardians feel they are faced with new and unprecedented challenges when trying to keep their children safer in today's fast-paced and increasingly global society, the [National Center for Missing & Exploited Children®](#) offers these commonsense, general safety tips to help families put these challenges into perspective.

- 1. Make sure you know where each of your children is at all times.** Know your children's friends and be clear with your children about the places and homes they may visit. Make it a rule for your children to check in with you when they arrive at or depart from a particular location and when there is a change in plans. You should also let them know when you're running late or if your plans have changed to show the rule is for safety purposes and not being used to "check up" on them.
- 2. Never leave children unattended in a vehicle, whether it is running or not.** Children should never be left unsupervised or allowed to spend time alone or with others in vehicles as the potential dangers to their safety outweigh any perceived convenience or "fun." Remind children to **never** hitchhike, approach a vehicle or engage in a conversation with anyone within a vehicle they do not know and trust, or go anywhere with anyone without first getting your permission.
- 3. Be involved in your children's activities.** As an active participant you'll have a better opportunity to observe how the adults in charge interact with your children. If you are concerned about anyone's behavior, take it up with the sponsoring organization.
- 4. Listen to your children.** Pay attention if they tell you they don't want to be with someone or go somewhere. This may be an indication of more than a personality conflict or lack of interest in the activity or event.
- 5. Notice when anyone shows one or all of your children a great deal of attention or begins giving them gifts. Take the time to talk to your children** about the person and find out why the person is acting in this way.
- 6. Teach your children they have the right to say NO** to any unwelcome, uncomfortable, or confusing touch or actions by others and get out of those situations as quickly as possible. If avoidance is not an option, children should be taught to kick, scream, and resist. When in such a situation, teach them to loudly yell, "This person is not my father/mother/guardian," and then immediately tell you if this happens. Reassure them you're there to help and it is okay to tell you anything.
- 7. Be sensitive to any changes in your children's behavior or attitude.** Encourage open communication and learn how to be an active listener. Look and listen to small cues and clues indicating something may be troubling your children, because children are not always comfortable disclosing disturbing events or feelings. This may be because they are concerned about your reaction to their problems. If your children do confide problems to you, strive to remain calm, noncritical, and nonjudgmental. Listen compassionately to their concern, and work **with them** to get the help they need to resolve the problem.
- 8. Be sure to screen babysitters and caregivers.** Many states now have a public registry allowing parents and guardians to check out individuals for prior criminal records and sex offenses. Check out references with other families who have used the caregiver or babysitter. Once you have chosen the caregiver, drop in unexpectedly to see how your children are doing. Ask your children how the experience with the caregiver was, and carefully listen to the responses.
- 9. Practice basic safety skills with your children.** Make an outing to a mall or park a "teachable" experience in which your children practice checking with you, using pay telephones, going to the restroom with a friend, and locating the adults who may be able to help if they need assistance. Remember, allowing your children to wear clothing or carry items in public on which their name is displayed may bring about unwelcome attention from inappropriate people looking for a way to start a conversation with your children.
- 10. Remember there is no substitute for your attention and supervision.** Being available and taking time to really know and listen to your children helps build feelings of safety and security.





About CHILD SAFETY

1-800-THE-LOST® (1-800-843-5678)

www.missingkids.com



OJJDP Office of Juvenile Justice
and Delinquency Prevention
Office of Justice Programs ♦ U.S. Department of Justice

What are the most important things parents and guardians should know when talking to their children about this issue?

- Don't forget your older children. Children 11-17 are equally at risk of being victimized. At the same time you are giving your older children more freedom, make sure they understand the important safety rules as well.
- When you speak to your children, do so in a calm, nonthreatening manner. Children do not need to be frightened to get the point across. Fear may actually work at cross-purposes to the safety message, because fear can be paralyzing to a child.
- Speak openly about safety issues. Children will be less likely to come to you if the issue is enshrouded in secrecy. If they feel you are comfortable discussing the subject matter, they may be more forthcoming to you.
- Do not confuse children with the concept of "strangers." Children do not have the same understanding of who a stranger is as an adult might. The "stranger-danger" message is not effective as danger to children is much greater from someone they or you know than from a "stranger."
- Practice what you talk about. You may think your children understand your message, but until they are able to incorporate it into their daily lives, it may not be clearly understood. Find opportunities to practice "what if" scenarios.
- Teach your children it is more important to get out of a threatening situation than it is to be polite. They also need to know it is okay to tell you what happened and they won't be a tattletale.

What are the most important things parents and guardians should tell their children about this issue?

- Children should always **check first** with you or another trusted adult before going anywhere, accepting anything, or getting into a vehicle with anyone. This applies to older children as well.
- Children should not go out alone and should always **take a friend** with them when they go places or play outside.
- It's okay to say **no** if someone tries to touch them or treats them in a way to make them feel scared, uncomfortable, or confused and get out of the situation as quickly as possible.
- Children need to know they may **tell** you or another trusted adult if they feel scared, uncomfortable, or confused.
- Children need to know there will always be someone to help them and they have the right to be safe.

What is the biggest myth surrounding this issue?

The biggest myth is dangers to children come from strangers. In the majority of cases the perpetrator is someone the parents/guardian or child knows, and that person may be in a position of trust or responsibility to the family.

What advice would you offer parents and guardians who want to talk to their children about this issue?

Parents and guardians should choose opportunities or "teachable" moments to reinforce safety skills. If an incident occurs in your community, and your children ask you about it, speak frankly but with reassurance. Explain to your children you want to discuss the safety rules with them so they will know what to do if they are ever confronted with a difficult situation. Make sure you have "safety nets" in place so your children know there is **always** someone available to help them.

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